

## Mini Lesson 3 Part Drill:

### 1. Visual

Teacher: Display cards one at a time in random order.

Student: Say sound- if letter represents more than one sound student states first learned sound then the next.

### 2. Auditory

Teacher: Dictate sounds in random order and remind them if there is more than one way to make the sound.

Student: Using sand trays they write letter(s) while naming it and underlining it left to right saying the sound.

### 3. Blending

Teacher: Separate cards into c/v/c

Put cards in numbered order

\*Never use magic-e or hard and soft c&g cards

Student: Say sound for each letter and then say word